



Presents

The Child as a Whole:
Piecing Together the Partnership Puzzle

Registration Brochure

***2010 Annual
Conference***

*May 21, 2010
Rutgers University
New Brunswick
126 College Ave,
New Brunswick, NJ
08901*



Directions

Rutgers Student Center
126 College Ave, New Brunswick, NJ 08901

Garden State Parkway Southbound

Turn off at Exit 129 for the New Jersey Turnpike and head south. Turn off Exit 9, bear right after the tollbooths and follow signs for "Route 18 North - New Brunswick." Stay to the left to continue on Route 18 North. Proceed along on Route 18 North and take the exit marked "George Street-College Avenue Campus" (approximately 2.6 miles from Turnpike). At the top of the exit ramp, turn right onto George Street. Continue along George Street and bear left at the jug handle onto Huntington Street. Continue along Huntington Street for two blocks. Turn left at Sicard Street. Parking Lots # 26 and # 30 will on your left hand side after approximately 4 blocks.

Garden State Parkway Northbound

Turn off at Exit 105 and follow signs for Route 18 North. After approximately 24 miles, you will pass the entrance for the New Jersey Turnpike. Continue on Route 18 North. Proceed along Route 18 North and take the exit marked "George Street-College Avenue Campus" (approximately 2.6 miles from the Turnpike). At the top of the exit ramp, turn right onto George Street. Continue along George Street and bear left at the jug handle onto Huntington Street. Continue along Huntington Street for two blocks. Turn left at Sicard Street. Parking Lots # 26 and # 30 will on your left hand side after approximately 4 blocks.

Interstate 287

Turn off at Exit 9 "River Road, Bound Brook, Highland Park." Proceed East on River Road toward Highland Park. Make a right onto Route 18 South (exit after the traffic light at Landing Lane). Cross the Raritan River on the John Lynch Memorial Bridge. Stay in the right lane and take the exit which is marked "George Street-Rutgers University, New Brunswick, Route 27." Turn right at the first traffic light onto Huntington Street. Continue along Huntington Street for two blocks. Turn left at Sicard Street. Parking Lots # 26 and # 30 will on your left hand side after approximately 4 blocks.

New Jersey Turnpike

Turn off at Exit 9, bear right after the tollbooths and follow the signs for "Route 18 North - New Brunswick." Stay to the left to continue on Route 18 North. Proceed along Route 18 North and take the exit marked "George Street-College Avenue Campus" (approximately 2.6 miles from the Turnpike). At the top of the exit ramp, turn right onto George Street. Continue along George Street and bear left at the jug handle onto Huntington Street. Continue along Huntington Street for two blocks. Turn left at Sicard Street. Parking Lots # 26 and # 30 will on your left hand side after approximately 4 blocks.

US Route 1

Turn off at exit marked "Route 18 North - New Brunswick." Proceed along Route 18 North and take the exit marked "George Street-College Avenue Campus" (approximately 2.4 miles from Route 1). At the top of the exit ramp, turn right onto George Street. Continue along George Street and bear left at the jug handle onto Huntington Street. Continue along Huntington Street for two blocks. Turn left at Sicard Street. Parking Lots # 26 and # 30 will on your left hand side after approximately 4 blocks.





Conference Schedule

8:30 am – 9:15 am

Registration & Continental Breakfast

9:15 am – 10:10 am

Welcome & Award Presentations

10:30 am – 12:00 pm

Keynote Speaker ~ Dr. Buzz Mingin

When I Was Acting Out... I Wasn't Acting

Managing Behavior for Collaborative Support

"When you love what you do and you appreciate what the kids are going through, that's when your job all comes together. This is such a cool thing we do, to work with kids!" – Dr. Buzz. In this innovative presentation Dr. Buzz will demonstrate how to manage behaviorally and emotionally challenged individuals. Dr. Buzz acts out the roles of various acting out clients with diagnosable issues: Hyperactive Harry – the child with ADHD who cannot sit still; Irritable Ernie – the client with Anxiety Disorder; Unpredictable Pete – the Bipolar youth who has major shifts; No Order Mr. Porter – the teacher who is disorganized and has poor classroom management skills and the class keeps acting up, etc. The roles are acted out by Dr. Buzz and there may be another "actor" to play the role of the student or it could be the role of the teacher. Sometimes Dr. Buzz plays both roles. This presentation is inspiring and Dr. Buzz's enthusiasm is contagious as he shows us how to love our jobs and work together in team-effort to effectively help vulnerable youth.

Dr. Buzz is a nationally recognized public speaker for 20 years. He specializes in working with students who suffer from behavioral and emotional weaknesses. Dr. Buzz has performed over a thousand workshops for Superior Court judges, public and private schools, DYFS, state and county organizations, as well as parent and teacher groups. Presently, Dr. Buzz has various published books. He has successfully developed a school-wide management model called "School-Wide Management for Coping and Accountability" that is being utilized in many public and private schools throughout the country.

Dr. Buzz has his Ph.D. in Education, his Master's Degree in Psychology, and is a Certified New Jersey School Social Worker and a qualified expert in the New Jersey Court System. He is the owner and director of World Karate Studio, a social skills karate program that has been successfully servicing special needs children and adolescents for 20 years. Not only is Dr. Buzz a Master of the Martial Arts, but he himself is afflicted with and manages Bipolar Disorder.

12:20 pm – 1:40 pm

Lunch & Drawing for Basket Winners

2:00 pm – 3:30 pm

Workshops

Piecing Together the Partnership Puzzle

Workshop Descriptions

#1 Behavior Intervention Planning For Behaviorally and Emotionally Challenged Students

Dr. Buzz Mingin

Education & Behavioral Consultant, Buzz's Bookworm, Inc.

Level of Presentation – All Levels

Targeted Audience – Administration, Child Care Workers, Clinicians, Parents/Families, Recreational, Supervisory, Trainers/Teachers, Behavioral Assistants

This is a workshop that teaches professional staff how to develop performance plans for behaviorally and emotionally challenged youth. The specific details taught include developing goals for behavioral planning, target behaviors, identifying antecedent behavior, interventions, data collection, conditions under which the supports/interventions will be implemented and terminated, and parental involvement. This workshop allows participants to utilize tools taught immediately and creates an accurate understanding on how to groom student behavior to measure the success of staff effort, while holding both the staff and the students accountable for their coordinated efforts.

#2 Living in the System

Jessica Williams, Famitta Durham & Dashawn Freeman

Youth Officers of MAC ATTACK (a business run by youth)

w/ Advisor, Howard F. Wingard, Community Access Unlimited

Level of Presentation – All Levels

Targeted Audience – Youth Workers, Administrators and Child Care Workers

This workshop will be conducted by youth talking about what it is like for them to live in the system, whether it be a Program, DYFS, CMO, etc. They will discuss the decisions that they make for themselves and how it affects their lives on a daily basis. In this presentation you will learn from the youth their point of view, if what we are doing as workers are helping them or hindering them in their lives. This is a great opportunity for youth and workers to have an open discussion and share ideas of how to make living in the system easier for the present and future youth.

#3 A Helpful Guide to the De-Escalation of Potential Crisis Situations When Working with Children

Jack Marcellus, School Counselor, Gloucester City School District

Level of Presentation – Entry (0-5 yrs)

Targeted Audience – Administration, Child Care Workers, Clinicians, Medical/Nursing, Recreational, Supervisory, Trainers/Teachers

When we work with children, we assume a long list of responsibilities. We are held liable for our actions and the more a situation escalates, the higher the chance that an undesirable outcome will result. As in a fire drill, we must have a progression of steps that we take as professionals to take charge of the situation and put plans into action. In my presentation, I will share my five steps to a more desirable outcome from a critical situation. Being able to de-escalate a potentially critical situation with a child can make all of the difference to help decrease the amount of crisis situations in your building. In working with at-risk youth in a disadvantaged area for nine years now, I have developed five clear steps to follow when attempting to de-escalate a crisis situation. Through various crisis intervention training, graduate training and hands-on experience, I would enjoy the opportunity to pass along a highly effective sequence of actions that include: active listening, clarification, re-framing, empowering the child and solution searching. When applying these five skills in sequence, with the knowledge of the importance of the application of each step, this process can lead many parents, teachers, administrators or other employees that work with children down a road of better success in attacking crisis situations with a plan that will allow them to feel confident and effective while working with a child in need of some stability.

#4 Be Your Boss's Partner and Get Promoted

Speakers: Larry Wenger, President and Annie Lachs, Vice President, Workforce Performance Group

Level of Presentation – Intermediate (5-10 yrs)

Targeted Audience – Administration, Financial/CFO, Human Resources, Supervisory, Trainers/Teachers, Senior Management/CEO

Your relationship with your supervisor and your value to your organization is crucial to your job satisfaction, success and future promotion. This workshop will explore how to get the most out of your relationship with your boss and position yourself for advancement. What you can do! We will discuss, attitude determines your altitude, the Language of Promotion, steps to promotion, get to know your boss's temperament and style of operating, hot spots of different temperaments, being a team with and supporting and your boss, understanding your boss' job, enhancing your value to your boss and your organization. Whether you are new to the field or a veteran, this workshop is an opportunity to learn how to develop a stronger and more productive relationship with your supervisor. The workshop is based on the thinking of leadership guru John Maxwell and other pioneers in the field of workplace relationships.

#5 Team Building, How This Can Impact Your Program

Jack Y. Fosbenner, Camp Director of Camp Edge, Ranch Hope, Inc.

Level of Presentation – Entry (0-5 yrs)

Targeted Audience – Recreational Staff

Teamwork is all about bringing a group together. This workshop will be an action packed, fun-filled time of group interaction and participation. During this workshop, we will look at how we can bring a group of people together by using low rope, initiative type activities. This workshop will enhance problem-solving skills, increase communication, improve decision-making and learn to trust one another. We will start with discussion on what teamwork is and what we all expect from a team. From there we will then move into looking at Experiential Education and how this can be used to bring groups of people together to start becoming a team. The workshop will then finish up by having the group participate in several fun and interactive team building activities.

#6 Gangs and Community Organization

Ronald Quincy, PhD, Director

Center for Nonprofit Management and Governance

School of Social Work, Rutgers, The State University of New Jersey

Adam Staats, Project Coordinator, Institute for Families

School of Social Work, Rutgers, The State University of New Jersey

Level of Presentation – Intermediate (5-10 yrs)

Targeted Audience – Administrative staff, Clinicians, Supervisory staff, Trainers/Teachers

This workshop will focus on recent trends in gang activities in the United States, and how community organization strategies can be effectively utilized in gang crime intervention efforts at the local level. Special emphasis will be given to youth gangs, and how partnerships between local government, school systems, law enforcement agencies, nonprofit social service organizations, faith-based groups, and other community resources and local systems can be used to assess, prevent, and appropriately address gang activities and the factors that contribute to the perseverance of gang culture.

Piecing Together the Partnership Puzzle

Workshop Descriptions

#7 Domestic Violence Impact on Children

Donna Craton-Mikulac, Senior Consultant
McNamara & Associates, Inc.

Level of Presentation – Entry (0-5 yrs)

Targeted Audience – Child Care Workers

Every day you can find headlines detailing another domestic violence tragedy. Law enforcement across the country has been arresting offenders more than ever, yet the cycle of violence still continues. In an effort to stop this cycle of domestic violence the silent witnesses are finally being identified and addressed as the key to help end domestic violence. Domestic violence has a profound effect on the children who witness it. This program will help explain how domestic violence impacts children with special emphasis on the physical and psychological manifestations of witnessed violence and the future prospects of children living with domestic violence. The instructor has 24 years of law enforcement experience and has witnessed the cycle of violence repeat itself through generations. This training is focused on identifying the cause and effects of domestic violence on children and not on the rehabilitation measures needed to counsel affected children.

#8 The Meat and Potatoes of Government Revenue Acquisition Strategies

Patrick Lester, Senior Vice President of Public Policy
Alliance/UNCA Public Policy Office

Level of Presentation – All levels

Targeted Audience – Senior Management/CEO, Financial/CFO, Supervisory

With the significant funding and federal appropriations available to our field in the American Recovery and Reinvestment Act, government funding and accessing public funding continues to be very crucial. This national expert from the alliance for Children, Youth and Families will engage us in what government is prioritizing, strategies to acquire new revenue, and how we can have influence in this new era of larger government investment in human services.

#9 Positive Youth Development Workshop

Maria Paradiso, MSW, LSW, Program Manager/Instructor
Rutgers School of Social Work

Institute for Families – Transitions for Youth (TFY)

Level of Presentation – Entry (0-5 yrs) and Intermediate (5-10 yrs)

Targeted Audience – Administrative staff, Child Care Workers, Clinicians, Recreational, Supervisory staff

Positive Youth Development (PYD) is a research-based approach which focuses on youth partnerships, building skills and competencies through the provision of service learning opportunities. PYD recognizes that all adolescents have strengths and youth develop in positive ways when these strengths are aligned with relevant resources, services and positive adult and peer relationships. This workshop intends to review the positive youth development framework and philosophy, and how aligning organizational development with non-profit management principles will significantly improve service delivery and client outcomes. A review of specific tools, including program designs, logic models and a video created in collaboration with youth, will be presented during the workshop.

#10 Coordinating Mental Health and Child Welfare Services: Psychiatric Diagnoses and Use of Psychotropic Medications among Youth in Foster Care

Lisa Townsend, Ph.D., Assistant Professor

Jerry Floersch, Ph.D., Associate Professor

Jeffrey Longhofer, Ph.D., Associate Professor

Rutgers University/ Center for Education and Research on Mental Health Therapeutics

Level of Presentation – Entry (0-5 yrs)

Targeted Audience – Administrative staff, Child Care Workers, Clinicians, Financial/CFO, Medical/Nursing, Parents/Families, Senior Management/CEO, Supervisory staff, Trainers/Teachers

Using national Medicaid data, this workshop will present information regarding national rates of mental health disorders and treatment with psychiatric medications among foster youth. National guidelines developed by the American Academy of Pediatrics, the Child Welfare League of America, and the American Academy of Child and Adolescent Psychiatry for the coordination of mental health and child welfare services will be discussed. The research literature regarding barriers to coordination of mental health and child welfare services will be summarized. Information about current debates regarding atypical antipsychotic medications and metabolic monitoring strategies will be presented. Recommendations will be provided to help practitioners improve the coordination and consistency of mental health services for foster youth. Subsequently, techniques to help youth improve their understanding of mental health symptoms and communicate with caseworkers and mental health service providers about medication effects will be presented.

Objectives

Participants will:

- Learn about national rates of mental health diagnoses and psychiatric medication prescriptions among Medicaid-insured foster youth.
- Receive information regarding current guidelines for psychosocial and pharmacological mental health interventions in child welfare
- Become familiar with current debates regarding atypical antipsychotic medications, health outcomes, and maladaptive aggression among foster youth
- Receive recommendations for child welfare and mental health service coordination
- Learn strategies for talking with foster youth about treatment with psychiatric medications.

Purchase a raffle ticket!

Each conference attendee receives 5 free tickets

(Additional Tickets may be purchased for \$5)

All proceeds go to the Ted Hamway
Scholarship Fund



Registration Form

The Child as a Whole: Piecing Together the Partnership Puzzle

Rutgers New Brunswick



Please Print Clearly

Contact Information:

Name: _____
 Position/Title: _____
 Agency/Company: _____
 Program: _____
 Street Address: _____
 City _____ State _____ Zip _____
 Home Phone _____ Work Phone _____
 E-mail Address _____

LUNCH SELECTION - Please Select One

(chicken will be provided if no choice is selected)

- Beef Vegetarian
 Chicken I will not need lunch

Workshop Selections

Workshops will run simultaneously. You may attend only one. Please indicate your 1st and 2nd choices below. All workshops are assigned on a first-come first-serve basis. If both of your selections are filled, we will assign you to a workshop that has available seating.

- | | |
|---|--|
| _____ 1 – Behavior Intervention Planning For Behaviorally and Emotionally Challenged Students | _____ 8 – The Meat and Potatoes of Government Revenue Acquisition Strategies |
| _____ 2 – Living in the System | _____ 9 – Positive Youth Development Workshop |
| _____ 3 – A Helpful Guide to the De-escalation of Potential Crisis Situations | _____ 10 – Coordinating Mental Health and Child Welfare Services: Psychiatric Diagnoses and Use of Psychotropic Medications among Youth in Foster Care |
| _____ 4 – Be Your Boss's Partner, and Get Promoted | |
| _____ 5 – Team Building, How This Can Impact Your Program | |
| _____ 6 – Gangs and Community Organization | |
| _____ 7 – Domestic Violence Impact on Children | |

CEU's

Attendees to this conference are eligible to receive 3 (three) CEU's for all-day attendance. CEU's are \$10 per attendee. Payment may be made by check only. Certificates for CEU's will be available at the conference for those who have pre-paid. Attendees may also pay by check at the conference and receive their certificates later in the mail. Checks for CEU's should be made payable to "Rutgers, The State University of New Jersey" and mailed to NJACYF along with a copy of your conference registration.

_____ Please check if you would like CEU's for this conference.

Payment Information:

Early-bird discount - by 4/15/10
 NJ Alliance Member = \$ 90
 Non-Member = \$ 100

Regular registration fee – beginning 4/16/10
 NJ Alliance Member = \$ 100
 Non-Member = \$ 110

No refunds ~ Registrations are transferable
 Please notify NJ Alliance of any changes

TO REGISTER

1) Register online at www.njacyf.org
 Or fax form to 609-586-6573

2) Make checks payable to:
 NJACYF
 2125 Route 33
 Hamilton Square, NJ 08690

- Checks may be submitted separately

FINAL DEADLINE FOR ALL REGISTRATIONS:

May 14, 2010

For more information contact Rebecca Neil
rebecca.neil@njacyf.org - phone 609-586-9092 - fax 609-586-6573



Lexington Square 2125 Route 33
Hamilton Square, NJ 08690
Phone: 609-586-9092
Fax: 609-586-6573